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COLLEGE OF EDUCATION

1200 MURCHISON ROAD
FAYETTEVILLE, NC 28301
OFFICE: 910-672-1587 * FAX: 910-672-2537

Date:

CLINICAL EXPERIENCE APPLICATION

STATE UNIVERSITY

Key in i	nformation				Banner#
PERS	SONAL I	NFORMA	ATION		
Name					SSN
	Ι	ast	First	M/Maiden	
Curre	ent Addr	ess		tate, Zip Code	Phone
	anent Ad	ldress		eet, City, State, Zip C	
Emai			BANNER #_		Phone
ADDI	TIONA	L INFOR	MATION	Check appro	priate answer:
Yes		Have you ev Have you ev		sign from a position of violations of law	on of employment? v other than a minor traffic ticket?

If your answer to any of the above questions is yes, explain on a separate page and attach.

Disclaimer Statement:

Participation in any field or clinical experience is dependent upon your acceptance by the appropriate city or county school system. Fayetteville State University does not make the final determination of your fitness for placement in an individual school. You should also be aware that individual schools or school systems will conduct a criminal background check on you and may require it to be at your expense. Incidents noted on your background check may affect your future as an educator. School districts may deny the School of Education's request to allow you to complete observation hours or student teaching in their respective schools based on the results of your background check.

You will not be able to complete your education program and will have to change your major if no public school district within 60 miles of the institution is willing to accept you for the experiential components of your program based on the results of your background check.

Admission into teacher education or clinical experience at Fayetteville State University does not guarantee licensure by the State of North Carolina. Applicants must satisfy licensure requirements defined by law/statue and interpreted by the North Carolina Department of Public Instruction. If there are any incidents noted on your background check, you may have to appeal to the North Carolina Department of Public Instruction when attempting to obtain a North Carolina Teaching License.

I have read and understand the above statement.

DEPARTMENT INFORMATION

GPA_____

(To be completed by Department Chair)

Expected date of Graduation

This candidate: . has been admitted to Teacher Education(<i>Semester/year</i>) . has completed all general education courses . has completed departmental and/or specialty area requirements . is recommended for clinical experience	Yes *No	
Department Chair Signature	Date	-

*Note any exceptions to the above statements.

APPLICANT'S RELEASE FOR AFFIRMATION

(Initial each statement)

- I understand no assignment is official until written notification is received from the Office of Teacher Education.
- I understand assignments are made in accordance with needs of the school system.
- I understand any false information, misrepresentation, and or any required information
 - omitted will be sufficient grounds for dismissal from clinical experience.

Frequently, we receive requests from school systems for names and address	sses of teach	ner
candidate. Do you wish your name to be released for such inquiries?	Yes	No

CLINICAL EXPERIENCE FEES

The capstone clinical experience (student teaching) course will provide practical experiences in the field. Candidates are assigned to master teachers who serve as cooperating teachers. Each cooperating teacher receives a stipend to acknowledge his/her professional role in assisting the College of Education (COE) in preparing effective educators. Therefore, effective fall 2014, each candidate enrolling in the **Capstone Clinical Experience (Student Teaching) course** will be assessed a **student teaching fee** of **\$200.00**, which will be paid in totality to each cooperating teacher. The courses identified here will trigger the student teaching fee: **ELEM 471, EDMG 470, EDUC 480, SPED 470, SPED 641,** and **EDUC 697**. The fee will be assessed every semester that a candidate is enrolled in one of the courses listed above.

FIELD EXPERIENCE FORMS

I am aware that the completed *Early Disposition Inventory and Field Experience Timesheet Forms* for field experience courses must be submitted with this application.

Applicant's Signature	Date			
LICENSURE AREA: Bachelor's Master of	of Teaching (MAT) MAT (Residency)			
Licensure Only Licensure Only (Residency) EESLPD				
ELEMENTARY K-6 (PATH)	BIRTH-KINDERGARTEN			
MIDDLE GRADES (6-9)	SUBJECT AREA(S)			
SECONDARY GRADES (9-12)	SUBJECT AREA(S)			
SPECIAL SUBJECTS (K-12)	SUBJECT AREA(S)			
SPECIAL EDUCATION GENERAL CURRICULUM				

UNIVERSITY-SCHOOL PARTNERSHIPS:

There are **ten** local educational agencies (LEAs) included in FSU University-School Partnership. They are *Bladen*, *Columbus*, (including *Whiteville City*), *Cumberland* (including *Fort Bragg*), *Harnett*, *Hoke*, *Johnston*, *Lee*, *Robeson*, *Sampson*, and *Scotland* Counties.

Indicate a **first** and **second** choice for clinical experience placement from the LEA's listed. **This does not guarantee any particular placement**, only that your preference will be considered.

1.	LEA_			
		List 3 schools in order of preference		
2.	LEA			
2.		List 3 schools in order of preference		
Are y	ou related	d to anyone employed at the site your requested?	Yes	No
Do yo	ou have a	child or children at the site you requested?		
Are you currently employed at the site you requested?				
If yo	u answe	red yes to any question above, provide an explana	tion below.	

APPLICANT ESSAY QUESTIONS

Respond to the statement below and **two** of the four questions. Provide a one page answer to each question. *Use a 12-pt font and single spacing, double spacing between paragraphs.*

Give a brief autobiographical sketch of yourself as an educator, highlighting significant experiences relevant to your career decision to become a teacher.

Select two of the following:

- 1. How would your classroom reflect increased demands for accountability in math, reading, and writing? What plans would you put in place to meet the needs of students not achieving at grade level?
- 2. Choose a current issue in education and discuss your views and show how these views are reflected in your teaching?
- 3. Describe strategies you will use to strengthen parental involvement in the education of your students?
- 4. Discuss qualities and skills that will enable you to reach and teach diverse student populations successfully?

Teacher Education Committee Approval			
Director of Teacher Education	Date		
School Assignment	Date		
Clinical Educator (P-12)	Grade/Subject		

Submit (2) copies of this application and an official audit to your Department Chair